

Autism Authorization Autism Spectrum Disorders Certificate Master's Degree Opportunities

How Will I Benefit?

- Obtain Authorization to help fill an education professional need in California schools
- Jumpstart a Master's Degree
- Choose one or more courses for professional development
- Obtain ASD certificate
- Further my knowledge and enhance professional opportunities as a teacher, administrator, school psychologist, counselor nurse, MFT, HR professional, and others

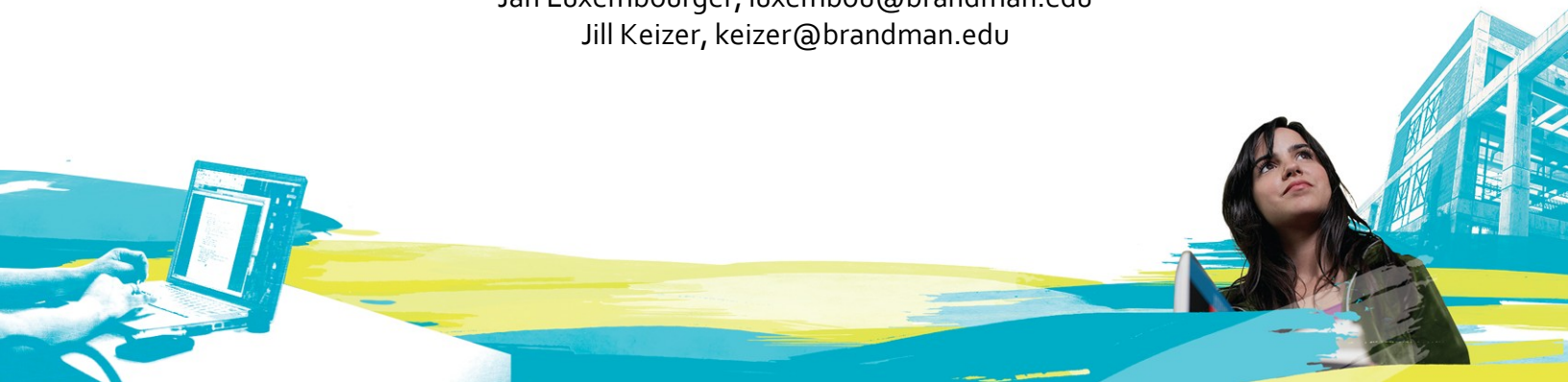
Why at Brandman?

- Available fully online
- Accepting individual students and cohorts
- Can be customized for SELPA/District/COE partnerships

Program Details:

- 4 courses, 12 credits
 - Introduction to Autism Spectrum Disorders: Causes and Characteristics
 - Educational Planning Issues for Students with Autism Spectrum Disorders
 - Autism Spectrum Disorders: Assessment and Strategies for Success, I
 - Autism Spectrum Disorders: Assessment and Strategies for Success, II
- Prerequisite for Authorization: mild/moderate Ed Spec Credential
- Prerequisite for ASD Certificate or admission to MAE: BA or BS Degree

For additional information, contact Dr. Mindy Sloan, msloan@brandman.edu
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Autism Authorization/Certificate Registration Requirements

Complete all areas of the registration. Certify accuracy by signing and dating the registration form. This form is for course registration only. If you intend to apply for the Autism, added Authorization, you will also need to apply for admission to Brandman University.

Documents required for course registration:

- Employment verification form (attached) indicating type of credential, Certificate of Clearance and TB clearance.

OR

- Official transcript indicating award of bachelor's degree or copy of current teaching credential, current negative TB test and Certificate of Clearance
 - A person whose TB test is positive can submit results from a chest x-ray verifying the candidate does not have active tuberculosis
 - OFFICIAL TRANSCRIPTS: If you are ***NOT*** a credentialed teacher: Candidates without a teaching credential must provide official transcripts. Request for official transcripts should be sent directly from all colleges and universities from which you received your degree to: Brandman University, Extended Education Attn: Jill Keizer, 16355 Laguna Canyon Rd. Irvine, CA 92618
 - OFFICIAL TRANSCRIPTS FROM FOREIGN UNIVERSITIES: Official transcripts (with English translation) from each university attended and transcript evaluation are required.

STATEMENT OF INTENT: Please select ***one*** at this time. You may change your decision later. Students interested in the added Authorization should provide that intent information by the beginning of the fourth course in the autism authorization series:

Option 1: added Authorization, Autism Spectrum Disorders

Eligible candidates are

- Those with a current CTC designated, education specialist credential, mild/moderate
 - Certificate of Eligibility, or
 - Level 1 Credential, or
 - Level 2 Credential
- Those with an Early Childhood Special Education credential written to 2009 CTC Standards
 - Preliminary Credential
 - Clear Credential
- Those with a Communication Development credential written to 2009 CTC Standards
 - Preliminary Credential
 - Clear Credential

To be recommended for the Autism, added Authorization, candidates must successfully complete each of the 4 BU courses with a grade of B or better. Courses in which a B- or lower is earned, must be retaken to be used towards the Autism, added Authorization.

Except for those policies and procedures specifically described in this section, all policies and procedures relevant to credential programs apply to the Autism, added Authorization.

Option 2: Certificate in Autism Spectrum Disorders

Prerequisite: Bachelor's degree.

This Option will prepare completers from a variety of backgrounds, including education, nursing, psychology, law enforcement, human resources, and more, to support children, teens, and young adults with ASD.

Candidates without a teaching credential must provide official transcripts. Please begin the process now if enrollment is anticipated for Spring II, 2010.

Admissions: You must be admitted to Brandman University to obtain the added Authorization. You may register for courses prior to being admitted to the University; however, course registration and completion of courses is not a guarantee of admissions.

Admissions Requirements:

1. Eligible candidates are those with at least one of the following valid, CTC designated credentials:

- Speech-Language Pathology
- Clinical or Rehabilitative Services Credential with Special Class Authorization

Initially issued effective September 27, 1997

- Education Specialist, Mild/Moderate
 - Internship Credential, or
 - Level I Credential, or
 - Level II Credential

- Deaf and Hard of Hearing
- Physical and Health Impairment
- Visual Impairment

Initially issued 1976 to September 26, 1997

- Communication Handicapped
- Learning Handicapped
- Physically Handicapped

2. Applicants must complete and submit a Brandman University application.

Questions regarding the eligibility of specific credentials initially issued 1961 to 1976 should be directed to the Teacher Accreditation Department at 949-754-1333.

To be awarded the authorization, you must be admitted to Brandman University. Please note admission requirements for this program are different for this program than for other Brandman University programs. Registration for the Autism courses can be processed prior to being accepted into Brandman University. Admission requirements and application can be downloaded at:

<http://www.brandman.edu/admission/gr/default.asp>

Financial Aid:

Authorization and MASE candidates are eligible for financial aid support consistent with policies governing credential and degree programs.

Course Descriptions:

Introduction to Autism Spectrum Disorders: Causes and Characteristics

The course is primarily designed for special educators who desire increased knowledge and skills relative to supporting students diagnosed with Autism Spectrum Disorders. It may be taken as a stand-alone course, or in partial completion of an Autism Certificate, Autism, added Authorization, and/or the Master of Arts in Special Education, emphasis in Autism.

Educational Planning Issues for Students with Autism Spectrum Disorders

The first portion of this course probes the neurobiological and cognitive issues experienced by individuals with autism, particularly as they apply to program planning and service delivery. Proactive measures for incorporating occupational, physical and speech therapists into the academic team are also addressed, as well as researched best practices relative to working as part of a multidisciplinary team.

Autism Spectrum Disorders: Assessment and Strategies for Success, I

This course examines the behavioral, developmental, and blended approaches in understanding and modifying the behaviors of students with Autism. Candidates will be given an extensive set of skills in assessing, developing, and implementing behavioral interventions in the classroom. The use of Functional Analysis, Applied Behavior Analysis, and Functional Behavior Assessment techniques will be explored. Each Candidate is required to complete 20 hours of supervised field experience specific to her/his area of study.

Autism Spectrum Disorders: Assessment and Strategies for Success, II

This course covers the evaluation of learning needs for with an emphasis on resources and best practices for addressing academic issues at all functional levels. Additionally, the course will include guidelines for using a variety of assessment tools to design IEP goals, modifications and adaptations, and classroom strategies. Particular attention will be paid to the needs of students with Asperger's Syndrome in general education settings. Each Candidate is required to complete 20 hours of supervised field experience specific to his/her area of study.

Registration

Brandman University considers all applicants without regard to race, religion, color, national origin, age, sex, marital status, special needs, veteran status or any other characteristic protected by applicable state or federal civil rights laws. Some information requested in this application is requested for federal reporting, and will not be used in a discriminatory manner.

Please type or print in ink. All information is required.

Personal Information:

Last Name	First Name	M.I.	For office use only	
Address				
City	State	Zip	Make \$525 check payable to Brandman University. Circle payment type. Visa Master Card Discover Check	
Phone/Home		Work		
Social Security Number		Date of birth	Card Number	Exp. Date
Email address:			Total Amount	Signature

STATEMENT OF INTENT:

Option 1-added Authorization

Option 2-Certificate

	Course Title	Cost	Term
<input type="checkbox"/>	Intro to Autism Spectrum Disorders: Causes and Characteristics	\$525	Spring II-2010
<input type="checkbox"/>	Educational Planning Issues for Students with Autism Spectrum Disorders	\$525	Summer I-2010
<input type="checkbox"/>	Autism Spectrum Disorders: Assessment And Strategies for Success, I	\$525	Summer II-2010
<input type="checkbox"/>	Autism Spectrum Disorders: Assessment And Strategies for Success, II	\$525	Fall-2010

 Signature

Date

Verification of Employment for Autism Spectrum Disorders, added Authorization

If currently employed please have your employer (HR Office) complete this form and submit it to complete your registration for Autism Spectrum Disorders, added Authorization in lieu of a TB test and Certificate of Clearance.

This is to verify that: _____ SSN _____
(Name of Applicant)

is employed in the following position:

Teacher Administrator School Counselor School Psychologist Other _____

If applicant is a special education teacher, please indicate which credential the applicant holds:

Mild/Moderate Moderate/Severe Other _____

If applicant is a general education teacher, please indicate which credential applicant holds:

Does applicant have on file: TB test: Yes No Certificate of Clearance: Yes No

Employing District: _____

Address: _____

Phone Number: _____

Verified by: _____

(Signature and Date)

Name: _____

Title: _____

Email: _____