

NCLB TEACHER REQUIREMENTS: Certificate of Compliance

Teacher's Name: _____ School/District _____

Core Academic Subject Area Assignment _____

- All teachers: To become NCLB compliant you must complete the three requirements listed below.
- Middle/High school teachers: One certificate must be completed for each core academic subject taught.
- Elementary teachers: Complete one certificate for multiple subjects.

If you have questions, see the Instructions for completing the *NCLB Teacher Requirements: Certificate of Compliance*. (Sec. 3.1-3.3)

1. I have a bachelor's degree (Sec. 3.2.1)

2. I have an appropriate California Credential. (Sec. 3.2.2) Type _____ Date of issuance _____

3. I have demonstrated core academic subject area competence by completing: (Sec. 3.2.3)

✓ Check one box to determine the appropriate option/s:

I am a "New" to the profession teacher.

"New" elementary teachers must select Exam option.

"New" middle/high school teachers may select Exam or Coursework option.

I am a "Not new" to the profession teacher.

"Not new" elementary teachers may select Exam or HOUSSE option.

"Not new" middle/high school teachers may select the Exam, Coursework, Advanced Certification or HOUSSE options.

✓ Check one box from the option/s available.

EXAM

I have passed a CCTC approved subject matter exam in the core subject that I teach.

COURSEWORK

I have completed a CCTC approved subject matter program in the core subject that I teach.

I have a major in the core subject I teach.

I have a major equivalent in the core subject I teach.

I have a graduate degree in the core subject I teach.

ADVANCED CERTIFICATION

National Board Certification in the core subject I teach

HOUSSE

I have completed California's High Objective Uniform State Standard of Evaluation in the core subject I teach. (See Sec. 3.3, Form 2 and/or Form 3.)

This certificate relates to the following NCLB Core Academic Subject: (Check one)

- English
- Reading/Language Arts
- Mathematics
- Science
- Civics and Government
- Economics
- Arts
- Foreign Language
- History
- Geography
- Self-Contained/Elementary Multiple subjects

Teacher's Signature: _____ Date: _____

Verified by (Superintendent/designee) _____ Date: _____

- ✓ Attach appropriate documentation and evidence.
- ✓ The teacher retains a signed copy of this form.
- ✓ LEAs/districts retain a signed original of this form for NCLB data reporting purposes.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1
Assessment of Qualifications and Experience

Teacher's Name _____

Current Core Academic Assignment _____

I have accumulated the 100 Points required for the California HOUSSE. (Attach evidence)

| | |
|--|---|
| HOUSSE-PART 1: PRIOR EXPERIENCE IN ASSIGNED AREA | Total Points |
| Experience in accredited schools in core area - 10 pts per school year (Five years maximum) Circle years teaching this core academic subject: 1 2 3 4 5 | 50 pts Max. _____pts |
| HOUSSE-PART 1: CORE ACADEMIC COURSEWORK IN ASSIGNED AREA | Points |
| <p>Elementary Teachers Core Academic Coursework: Select one if appropriate</p> <p>A. Completed 18 semester units in each of four core areas: 1) Reading/ Language Arts, 2) Mathematics and Science, 3) History and Social Sciences and 4) the Arts. - 50 pts, or</p> <p>B. Completed a CCTC approved Liberal Studies Waiver Program - 50 pts, or</p> <p>C. National Board Certification in grade span - 60 pts, or</p> <p>D. Completed an advanced degree in teaching, curriculum instruction, or assessment in core academic area [e.g., MAT/MEd/MA/MS] 60 pts</p> <p>Middle/High School Core Academic Coursework: Select one if applicable</p> <p>A. Completed CCTC-Supplementary Authorization – 50 pts., or</p> <p>B. Completed 15-21 Units of Core – 30 pts., or</p> <p>C. Completed 22-30 Units of Core – 50 pts., or</p> <p>D. Completed an advanced degree in teaching/curriculum/assessment in core academic area {e.g., MAT/MEd/MA/MS} – 60 pts.</p> | _____pts |
| HOUSSE-PART 1: STANDARDS ALIGNED PROFESSIONAL DEVELOPMENT IN ASSIGNED AREA | Points |
| <p>Standards Aligned Professional Development (20 hrs = 5 pts, 40 hrs = 10 pts....)</p> <ul style="list-style-type: none"> • Reading and Mathematics Professional Development Program (AB466 Training) • Beginning Teacher Support and Assessment (BTSA) Programs • Participate, but not yet certified, in National Board Certification program. <p>NOTE: This list is not exhaustive. Professional development activities that are used for the HOUSSE evaluation must be activities that increase teachers' knowledge of core academic subjects, are standards-aligned, sustained, intensive and classroom-focused and are not 1-day or short-term workshops or conferences. NCLB requires that the list of professional development activities is available to the public. (See Section 3.2.3.1)</p> | (Within last six years) _____pts |
| HOUSSE-PART 1: LEADERSHIP AND SERVICE TO THE PROFESSION IN ASSIGNED AREA | Points |
| <p>Service and leadership roles within Core academic content area 1 yr = 30 pts, 2 yr = 60 pts, 3 yrs = 90 pts</p> <p>Mentor, Academic Curriculum Coach, Supervising Teacher, College / University instructor in content area/content methodology, BTSA Support Provider, Department Chair</p> <p>National / State Recognition as "Outstanding Educator" in Content Area</p> <p>NOTE: This list is not exhaustive. NCLB requires that the list of qualified service and leadership activities is available to the public. (See Section 3.2.3.1)</p> | _____pts |

Signed by Teacher _____ Date _____

Verified by LEA (Superintendent/designee) _____ Date _____

- ✓ Attach appropriate documentation.
- ✓ Attach a copy of HOUSSE-PART 1 to Certificate of Compliance (Form 1)
- Go to HOUSSE-PART 2 (Form 3) only if more points are necessary to reach a total of 100.

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 2

Assessment of Current Qualifications through Classroom Observation and/or Portfolio Development

Teachers Name _____

Current Core Academic Assignment _____

| HOUSSE-PART 2: DIRECT OBSERVATION OR PORTFOLIO ASSESSMENT (Attach verification) | Points |
|---|---------------|
| Completion of successful observations (20 points each) 1 observation = 20 pts, 2 observations = 40 pts.... Completion of successful portfolio assessment = 100 Points. (No partial credit) | _____pts |

This review of evidence and observation form may be used to complete HOUSSE-PART 2. Sufficient evidence must be presented to indicate that a teacher has demonstrated competence in the K-12 content standards pertaining to the teacher assignment and has met California Standards for the Teaching Profession 3 and 5.1.

| STANDARD THREE UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING | EVIDENCE (WRITTEN ON FORM OR ATTACHED) (Evidence may include interview, observation, and use of student achievement data, lesson and unit plans.) |
|--|--|
| 3.1 Demonstrating knowledge of subject matter content and student development | |
| 3.2 Organizing curriculum to support student understanding of subject matter | |
| 3.3 Interrelating ideas and information within and across subject matter areas | |
| 3.4 Developing student understanding through instructional strategies that are appropriate to the subject matter | |
| 3.5 Using materials, resources, and technologies to make subject matter accessible to students | |
| STANDARD FIVE ASSESSING STUDENTS LEARNING | |
| 5.1 Establishing and communicating learning goals for all students | |

(*Standards are from the California Standards for the Teaching Profession, CSTP, <<http://www.btsa.ca.gov/ba/pubs/pdf/cstpreport.pdf>>).

Verified by LEA Administrator/Designee _____ **Date** _____

- ✓ **Attach appropriate documentation.**
- ✓ Attach a copy of HOUSSE-PART 1 and PART 2 to *NCLB Teacher Requirements: Certificate of Compliance*. (Form 1).